As the only organization of its kind in the country, Colorado Libraries for Early Literacy (CLEL) works to deliver and support early literacy services. Since forming in 2008, CLEL has grown into an organization with over 550 members nationwide. The work includes supporting StoryBlocks, a free website with 60 short videos in many languages that demonstrate rhymes and songs to use with birth – 5 year olds. CLEL also announces the CLEL Bell Picture Book Award with pictures of the books. The winners receive StoryBlocks videos and promote early literacy. Both CLEL Bell Award winners and StoryBlocks videos have been included in each month's suggested reading lists.

This calendar was produced by the Colorado State Library, a unit of the Colorado Department of Education, 2017.
Growing Readers Together

Growing Readers Together is a project of the Colorado State Library and public libraries, funded by the Temple Hoyne Buell Foundation. Its goal is to support the development of early literacy skills in young children whose child care is routinely provided by extended family members, friends or neighbors (FFN). Growing Readers Together libraries identify and establish relationships with FFN through outreach, partnerships, specially-crafted programs, and the provision of early literacy materials.

Find & Visit Your Local Library!

Did you know there are over 250 public libraries all across Colorado; and that they were visited more than 31 million times in 2016? That same year, our public libraries offered a total of 75,469 children’s programs! Get in on the fun - find your local public library by visiting https://find.coloradolibraries.org/map.

How to Grow Readers Every Day!

About this Calendar

• Each day has an activity to do together. These are suggestions - feel free to change, or make up something new, to better suit your child/children.
• Every month includes a list of books, which is a starting point for you. Choose books together with your child/children that you will both enjoy.
• If a book or activity is not interesting to your child, stop and try something else. The goal is to make learning fun.
• Encourage experimentation and discovery rather than doing it "right" to encourage learning through play.
• Some activities use salt dough or homemade play dough. Easy recipes for both are in the "Arts & Craft" section at the back of this calendar.
• Every child learns at his/her own pace. If you are doing these activities with more than one child, focus on each child's effort without comparing them to each other.

Tips for Reading Out Loud

• Reading out loud and talking about books is one of the most important ways to get your child ready to read and start school.
• Set the Mood: Make yourself and your child comfortable. Sit next to each other or with your child on your lap.
• Schedule: Develop a routine of when you might read together, like before bedtime. Also bring books with you on outings to the store, doctor's office, etc.
• Preparation: Look over the book before reading it to make sure you are comfortable with it. Hold the book so the child can see it.
• Expression: Change your voice for different characters; make your voice soft and loud. Put life and energy into your reading!
• Patience: Take time to answer your child's questions. Their curiosity means they are engaged in the story. It’s ok if your young child can’t sit still through the story. A child who moves around or plays with a quiet toy may still be listening.
• Participation: Let them repeat phrases with you or leave out a word here and there; see if they can fill in the blank. Look at the pictures to help tell the story; ask your child what is happening or what happens next.
• Pace: Don’t read while eating. Take your time.
• Read It Again: Children love to read the same books over and over. This gives them assurance and confidence. Read a book as many times as a child wants.

Tips for Using the Library

• It's Free! The library is open for all and does not charge to attend programs, check out books, music, etc., and get a library card.
• Your Library: Your local librarians love to connect with your family, encourage your child, and support you in your interests and needs. Stop by and say hello.
• Visit Often: Your public library always has new books, music, and other resources for you and your child to enjoy.
• Local Events: Your public library offers free programs for young children, such as story times, puppet shows and summer learning programs.
• Go Online: You can access the Internet for free and find out information on health and wellness, child safety and school readiness while at the library.

Children love to learn, and you are always their favorite teacher. Right from birth, children are constantly discovering and developing new skills. The time you spend talking, singing, reading, playing and writing with your child builds literacy skills that will last a lifetime. It’s never too early or too late to start these activities everyday – children learn at every age.

All Children are Learners; All Parents are Teachers

The list below was drawn from Colorado’s Early Learning & Development Guidelines and only includes a few of the developmental milestones related to literacy. For a complete set of the guidelines, visit https://earlylearnings.org/. Please note: each child develops at his/her own pace; there are common milestones to guide you.

Babies (Birth to 18 months)

• Prefer the sound of the human voice over any other type of stimulation, so talk, read, and sing to your baby.
• Like to explore books (even by chewing on them) and show interest in looking at pictures with you, especially human faces.
• Can participate in back-and-forth communication and games by imitating simple sounds and motions.
• Begin to understand words, and can follow simple requests like going to the sink when their grandparent says that it's time to wash hands.

Toddlers (18 months- 2 years)

• Demonstrate their understanding of words by responding with action, such as looking for a stuffed bear when their mother asks, “Where’s your bear?”
• Combine words to form simple sentences.
• Engage in back-and-forth interactions by asking and answering simple questions like, “What’s that?”
• Show an interest in printed words by making scribbles on paper and then “reading” what is written.

Preschoolers (3-5 years)

• Demonstrate eagerness to participate in songs, rhymes, and stories.
• Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author, and illustrator.
• Recognize print in everyday life, such as numbers, letters, one’s name, words, and familiar logos and signs.
• Understand and respond to increasingly complex vocabulary, such as “Which stick is the longest?” and “Why do you think the caterpillar is hungry?”

About this Calendar

• Each day has an activity to do together. These are suggestions - feel free to change, or make up something new, to better suit your child/children.
• Every month includes a list of books, which is a starting point for you. Choose books together with your child/children that you will both enjoy.
• If a book or activity is not interesting to your child, stop and try something else. The goal is to make learning fun.
• Encourage experimentation and discovery rather than doing it “right” to encourage learning through play.
• Some activities use salt dough or homemade play dough. Easy recipes for both are in the “Arts & Craft” section at the back of this calendar.
• Every child learns at his/her own pace. If you are doing these activities with more than one child, focus on each child’s effort without comparing them to each other.

Tips for Reading Out Loud

• Reading out loud and talking about books is one of the most important ways to get your child ready to read and start school.
• Set the Mood: Make yourself and your child comfortable. Sit next to each other or with your child on your lap.
• Schedule: Develop a routine of when you might read together, like before bedtime. Also bring books with you on outings to the store, doctor’s office, etc.
• Preparation: Look over the book before reading it to make sure you are comfortable with it. Hold the book so the child can see it.
• Expression: Change your voice for different characters; make your voice soft and loud. Put life and energy into your reading!
• Patience: Take time to answer your child's questions. Their curiosity means they are engaged in the story. It's ok if your young child can’t sit still through the story. A child who moves around or plays with a quiet toy may still be listening.
• Participation: Let them repeat phrases with you or leave out a word here and there; see if they can fill in the blank. Look at the pictures to help tell the story; ask your child what is happening or what happens next.
• Pace: Don’t read while eating. Take your time.
• Read It Again: Children love to read the same books over and over. This gives them assurance and confidence. Read a book as many times as a child wants.

Tips for Using the Library

• It’s Free! The library is open for all and does not charge to attend programs, check out books, music, etc., and get a library card.
• Your Library: Your local librarians love to connect with your family, encourage your child, and support you in your interests and needs. Stop by and say hello.
• Visit Often: Your public library always has new books, music, and other resources for you and your child to enjoy.
• Local Events: Your public library offers free programs for young children, such as story times, puppet shows and summer learning programs.
• Go Online: You can access the Internet for free and find out information on health and wellness, child safety and school readiness while at the library.
January: Health & Safety

Featuring: Yellow-bellied Marmot

Eating Healthy

MyPlate illustrates the five food groups that are the building blocks for a healthy diet using a familiar image—a place setting for a meal. Before you eat, think about what goes on your plate or in your cup or bowl.

General Tips

- Practice nutrition. Use the Food Guide Pyramid to plan meals. Include foods from all food groups.
- Make a nutritious start. Eat a balanced breakfast. Include a variety of healthy foods in your meal plan.
- Choose a healthy lifestyle. Be physically active every day. Make wise food choices. Eat a variety of foods.

Eating Healthy

MyPlate illustrates the five food groups that are the building blocks for a healthy diet using a familiar image—a place setting for a meal. Before you eat, think about what goes on your plate or in your cup or bowl.

General Tips

- Practice nutrition. Use the Food Guide Pyramid to plan meals. Include foods from all food groups.  
- Make a nutritious start. Eat a balanced breakfast. Include a variety of healthy foods in your meal plan.  
- Choose a healthy lifestyle. Be physically active every day. Make wise food choices. Eat a variety of foods.
**FEBRUARY: Colors**

### Sunday
- **Science Day!**
  - Do you know the color of the day? If not, look it up today! We’re learning about the colors red, orange, yellow, green, blue, indigo, and violet.

### Monday
- **Make a giant heart with your family!**
  - Use different colored markers or crayons to draw your heart. Decorate it with your favorite things.

### Tuesday
- **Today’s color is orange!**
  - Today’s color of the day is orange. Today’s orange objects include:
    - The color of the day is orange.
    - Today’s color of the day is orange.

### Wednesday
- **Today’s color is yellow!**
  - Today’s yellow objects include:
    - Little Jack Horner playing with your friends.
    - Yellow eggs are pastels.

### Thursday
- **Today’s color is green!**
  - Today’s green objects include:
    - Green paint.
    - Green tree.
    - Green ball.
    - Green mittens.

### Friday
- **Visit Your Library!**
  - Check out some books from the library this weekend. If you have a copy of this month’s book list, if possible, get a copy of the book. Make a list of books you would like to read.

### Saturday
- **I Ain’t Gonna Paint No More!**
  - I Ain’t Gonna Paint No More! is a fun picture book for little ones by Karen Beaumont. Read it together and see if you can guess what the colors are! Today’s color for the letter I is... **Irridescent!**

---

### A Few Books to Read
- **A Color of His Own** by Leo Lionni
  - A Color of His Own is a delightful picture book about a boy who loves his favorite color, blue. Hebler’s is a great place to find books about colors.

- **A Pet Banana** by Othen Donald Dale Cummings
  - A Pet Banana is a cute book about a boy who finds a banana in the park and decides to take it home as his pet.

- **Elmer** by David McKee
  - Elmer is a popular children’s book about a patchwork elephant who learns to be himself and become friends with his animal friends.

- **My Many Colored Days** by Eric Litwin
  - My Many Colored Days is a fun book about a boy who loves his favorite color and how it changes throughout the day.

- **My Wee Blue Chicken** by Karen Beaumont
  - My Wee Blue Chicken is a picture book about a chicken who loves her blue feather.

- **Mr. Tiger Goes Wild** by David McPhail
  - Mr. Tiger Goes Wild is a funny book about a tiger who wants to be red, but ends up being black.

- **Mr. Tiger Goes Wild** by David McPhail
  - Mr. Tiger Goes Wild is a funny book about a tiger who wants to be red, but ends up being black.

- **My Wee Blue Chicken** by Karen Beaumont
  - My Wee Blue Chicken is a picture book about a chicken who loves her blue feather.

- **Spot Looks at Colors** by Ellen Stoll Walsh
  - Spot Looks at Colors is a fun book about a dog named Spot who loves to play with his favorite color, blue.

---

### Additional Activities
- **Make a giant heart with your family!**
  - Use different colored markers or crayons to draw your heart. Decorate it with your favorite things.

- **Make a giant heart with your family!**
  - Use different colored markers or crayons to draw your heart. Decorate it with your favorite things.

- **Make a giant heart with your family!**
  - Use different colored markers or crayons to draw your heart. Decorate it with your favorite things.

- **Make a giant heart with your family!**
  - Use different colored markers or crayons to draw your heart. Decorate it with your favorite things.

---

### Color Remembering Chart
- **Primary colors**
  - Red, yellow, and blue are the primary colors.

- **Secondary colors**
  - Green, orange, and purple are the secondary colors.

---

### Special Colors
- **Irridescent!**
  - Irridescent colors change depending on the angle of light.

- **Irridescent!**
  - Irridescent colors change depending on the angle of light.

- **Irridescent!**
  - Irridescent colors change depending on the angle of light.

---

### Footnotes
- **Footnotes**
  - Footnotes can be added to provide additional information or context.

---

### References
- **References**
  - References can be added to cite sources or provide additional information.

---

### Additional Resources
- **Additional Resources**
  - Additional resources can be added to provide additional information or context.

---

### Notes
- **Notes**
  - Notes can be added to provide additional information or context.
**MARCH: Seasons**

**Sunday**
- Science Day! Teach your child about the different colors! Help them learn the names of each color and where it is located in the rainbow.
- Talk about why the leaves change color. You can show them leaves from different trees and explain why they change color.
- Take a Walk Outside. Encourage your child to observe nature and describe what they see.
- Make a picture of your favorite warm drink and display it in your home!

**Monday**
- Learn to skip rope! Practice jumping and counting.
- Practice rhyming words of opposite (big, small, up, down). Make a collage with them.
- Practice rhyming words of different colors! Talk about how plants grow.

**Tuesday**
- Science Day! Tell your child about the importance of water. Show them how water evaporates and condenses.
- Mother Goose Time! Teach your child about the importance of saying and spelling the word "water." Use an umbrella. Practice jumping and counting.
- Mother Goose Time! Teach your child about the importance of saying and spelling the word "water." Use an umbrella. Practice jumping and counting.
- Play Simon Says. Practice jumping and counting.

**Wednesday**
- Science Day! Tell your child about the importance of water. Show them how water evaporates and condenses.
- Mother Goose Time! Teach your child about the importance of saying and spelling the word "water." Use an umbrella. Practice jumping and counting.
- Practice rhyming words of different colors! Talk about how plants grow.
- Practice rhyming words of opposite (big, small, up, down). Make a collage with them.

**Thursday**
- Science Day! Tell your child about the importance of water. Show them how water evaporates and condenses.
- Mother Goose Time! Teach your child about the importance of saying and spelling the word "water." Use an umbrella. Practice jumping and counting.
- Practice rhyming words of different colors! Talk about how plants grow.
- Practice rhyming words of opposite (big, small, up, down). Make a collage with them.

**Friday**
- Science Day! Tell your child about the importance of water. Show them how water evaporates and condenses.
- Mother Goose Time! Teach your child about the importance of saying and spelling the word "water." Use an umbrella. Practice jumping and counting.
- Practice rhyming words of different colors! Talk about how plants grow.
- Practice rhyming words of opposite (big, small, up, down). Make a collage with them.
APRIL: Reading

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Point out the name of the animal and talk about what each pet does.

Mother Goose Time

Hi-e-how-diddle-diddle!

Talk about the different jobs people have. If you have a copy, read

“Looked Like Spilt Milk.”

Time to read a book. Talk about your favorite part of the story and friends! If you have a copy, read

Some books. If possible, get

a newspaper or magazine and read it together.

Read a cookbook together. Ask your child which ingredient is the easiest to make and decorate a treat. Practice writing the recipe together.

A call to action. This is how

Week by checking out

Celebrate National Library Week and sign up for a library membership.

Talk about the different jobs people have. If you have a copy, read

An outline and ask for help with the drawing. Put on some music and dance! Try:

Turn Off the TV Day!

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Read a story and then act it out using your dancing changes.

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Talk about what each person does.

Mother Goose Time

Hi-e-how-diddle-diddle!

Can you work on making your own together? You can add

“Looked Like Spilt Milk.”

Time to read a book. Talk about your favorite part of the story and friends! If you have a copy, read

Some books. If possible, get

a newspaper or magazine and read it together.

Read a cookbook together. Ask your child which ingredient is the easiest to make and decorate a treat. Practice writing the recipe together.

A call to action. This is how

Week by checking out

Celebrate National Library Week and sign up for a library membership.

Talk about the different jobs people have. If you have a copy, read

An outline and ask for help with the drawing. Put on some music and dance! Try:

Turn Off the TV Day!

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Read a story and then act it out using your dancing changes.

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Talk about the different jobs people have. If you have a copy, read

“Looked Like Spilt Milk.”

Time to read a book. Talk about your favorite part of the story and friends! If you have a copy, read

Some books. If possible, get

a newspaper or magazine and read it together.

Read a cookbook together. Ask your child which ingredient is the easiest to make and decorate a treat. Practice writing the recipe together.

A call to action. This is how

Week by checking out

Celebrate National Library Week and sign up for a library membership.

Talk about the different jobs people have. If you have a copy, read

An outline and ask for help with the drawing. Put on some music and dance! Try:

Turn Off the TV Day!

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Read a story and then act it out using your dancing changes.

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Talk about what each person does.

Mother Goose Time

Hi-e-how-diddle-diddle!

Can you work on making your own together? You can add

“Looked Like Spilt Milk.”

Time to read a book. Talk about your favorite part of the story and friends! If you have a copy, read

Some books. If possible, get

a newspaper or magazine and read it together.

Read a cookbook together. Ask your child which ingredient is the easiest to make and decorate a treat. Practice writing the recipe together.

A call to action. This is how

Week by checking out

Celebrate National Library Week and sign up for a library membership.

Talk about the different jobs people have. If you have a copy, read

An outline and ask for help with the drawing. Put on some music and dance! Try:

Turn Off the TV Day!

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Read a story and then act it out using your dancing changes.

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Talk about what each person does.

Mother Goose Time

Hi-e-how-diddle-diddle!

Can you work on making your own together? You can add

“Looked Like Spilt Milk.”

Time to read a book. Talk about your favorite part of the story and friends! If you have a copy, read

Some books. If possible, get

a newspaper or magazine and read it together.

Read a cookbook together. Ask your child which ingredient is the easiest to make and decorate a treat. Practice writing the recipe together.

A call to action. This is how

Week by checking out

Celebrate National Library Week and sign up for a library membership.

Talk about the different jobs people have. If you have a copy, read

An outline and ask for help with the drawing. Put on some music and dance! Try:

Turn Off the TV Day!

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Read a story and then act it out using your dancing changes.

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Talk about what each person does.

Mother Goose Time

Hi-e-how-diddle-diddle!

Can you work on making your own together? You can add

“Looked Like Spilt Milk.”

Time to read a book. Talk about your favorite part of the story and friends! If you have a copy, read

Some books. If possible, get

a newspaper or magazine and read it together.

Read a cookbook together. Ask your child which ingredient is the easiest to make and decorate a treat. Practice writing the recipe together.

A call to action. This is how

Week by checking out

Celebrate National Library Week and sign up for a library membership.

Talk about the different jobs people have. If you have a copy, read

An outline and ask for help with the drawing. Put on some music and dance! Try:

Turn Off the TV Day!

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Read a story and then act it out using your dancing changes.

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Talk about what each person does.

Mother Goose Time

Hi-e-how-diddle-diddle!

Can you work on making your own together? You can add

“Looked Like Spilt Milk.”

Time to read a book. Talk about your favorite part of the story and friends! If you have a copy, read

Some books. If possible, get

a newspaper or magazine and read it together.

Read a cookbook together. Ask your child which ingredient is the easiest to make and decorate a treat. Practice writing the recipe together.

A call to action. This is how

Week by checking out

Celebrate National Library Week and sign up for a library membership.

Talk about the different jobs people have. If you have a copy, read

An outline and ask for help with the drawing. Put on some music and dance! Try:

Turn Off the TV Day!

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Read a story and then act it out using your dancing changes.

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Talk about what each person does.

Mother Goose Time

Hi-e-how-diddle-diddle!

Can you work on making your own together? You can add

“Looked Like Spilt Milk.”

Time to read a book. Talk about your favorite part of the story and friends! If you have a copy, read

Some books. If possible, get

a newspaper or magazine and read it together.

Read a cookbook together. Ask your child which ingredient is the easiest to make and decorate a treat. Practice writing the recipe together.

A call to action. This is how

Week by checking out

Celebrate National Library Week and sign up for a library membership.

Talk about the different jobs people have. If you have a copy, read

An outline and ask for help with the drawing. Put on some music and dance! Try:

Turn Off the TV Day!

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Read a story and then act it out using your dancing changes.

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!

Talk about what each person does.

Mother Goose Time

Hi-e-how-diddle-diddle!

Can you work on making your own together? You can add

“Looked Like Spilt Milk.”

Time to read a book. Talk about your favorite part of the story and friends! If you have a copy, read

Some books. If possible, get

a newspaper or magazine and read it together.

Read a cookbook together. Ask your child which ingredient is the easiest to make and decorate a treat. Practice writing the recipe together.

A call to action. This is how

Week by checking out

Celebrate National Library Week and sign up for a library membership.

Talk about the different jobs people have. If you have a copy, read

An outline and ask for help with the drawing. Put on some music and dance! Try:

Turn Off the TV Day!

Go outside and look for shapes. Talk about the things you will do to be more earth-friendly today.

Celebrate Earth Day!
**MAY: Animals**

The Bighorn Sheep is Colorado's State Mammal!

**Featured:** Red Fox, Porcupine, Mountain Cottontail, and a Bighorn Sheep.

Draw your favorite!

That live in the snow and in this calendar? How many of them can you find?

**Talk about animals:**

- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?
- What animal does all day?
- What animal would you be like kangaroo, pounce like a lion or slither like a snake?
- What animal would you be like a monarch butterfly, or what your favorite kind of animal friends looks like.

**Explain to your child what it means to be endangered.**

- Ask your child what people can do to protect endangered animals.
- What can they do to protect endangered animals? Can you make up a story about an animal? What does it do all day?

**Practice singing your abc's today!**

- Can you think of an animal for every letter of the alphabet?
- What is the shortest animal?
- What is the largest animal?
- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?
- What animal would you be like a monarch butterfly, or what are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?

**Explain to your child what it means to be endangered.**

- Ask your child what people can do to protect endangered animals.
- What can they do to protect endangered animals? Can you make up a story about an animal? What does it do all day?

**Practice singing your abc's today!**

- Can you think of an animal for every letter of the alphabet?
- What is the shortest animal?
- What is the largest animal?
- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?

**Explain to your child what it means to be endangered.**

- Ask your child what people can do to protect endangered animals.
- What can they do to protect endangered animals? Can you make up a story about an animal? What does it do all day?

**Practice singing your abc's today!**

- Can you think of an animal for every letter of the alphabet?
- What is the shortest animal?
- What is the largest animal?
- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?

**Explain to your child what it means to be endangered.**

- Ask your child what people can do to protect endangered animals.
- What can they do to protect endangered animals? Can you make up a story about an animal? What does it do all day?

**Practice singing your abc's today!**

- Can you think of an animal for every letter of the alphabet?
- What is the shortest animal?
- What is the largest animal?
- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?

**Explain to your child what it means to be endangered.**

- Ask your child what people can do to protect endangered animals.
- What can they do to protect endangered animals? Can you make up a story about an animal? What does it do all day?

**Practice singing your abc's today!**

- Can you think of an animal for every letter of the alphabet?
- What is the shortest animal?
- What is the largest animal?
- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?

**Explain to your child what it means to be endangered.**

- Ask your child what people can do to protect endangered animals.
- What can they do to protect endangered animals? Can you make up a story about an animal? What does it do all day?

**Practice singing your abc's today!**

- Can you think of an animal for every letter of the alphabet?
- What is the shortest animal?
- What is the largest animal?
- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?

**Explain to your child what it means to be endangered.**

- Ask your child what people can do to protect endangered animals.
- What can they do to protect endangered animals? Can you make up a story about an animal? What does it do all day?

**Practice singing your abc's today!**

- Can you think of an animal for every letter of the alphabet?
- What is the shortest animal?
- What is the largest animal?
- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?

**Explain to your child what it means to be endangered.**

- Ask your child what people can do to protect endangered animals.
- What can they do to protect endangered animals? Can you make up a story about an animal? What does it do all day?

**Practice singing your abc's today!**

- Can you think of an animal for every letter of the alphabet?
- What is the shortest animal?
- What is the largest animal?
- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?

**Explain to your child what it means to be endangered.**

- Ask your child what people can do to protect endangered animals.
- What can they do to protect endangered animals? Can you make up a story about an animal? What does it do all day?

**Practice singing your abc's today!**

- Can you think of an animal for every letter of the alphabet?
- What is the shortest animal?
- What is the largest animal?
- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?

**Explain to your child what it means to be endangered.**

- Ask your child what people can do to protect endangered animals.
- What can they do to protect endangered animals? Can you make up a story about an animal? What does it do all day?

**Practice singing your abc's today!**

- Can you think of an animal for every letter of the alphabet?
- What is the shortest animal?
- What is the largest animal?
- What are some cold kinds of animals live in the jungle?
- Can you make up a story about an animal? What does it do all day?
**JUNE: Imagination**

**Sunday**
- Talk about what the word imagination means.
- Point out and say each letter in the word imagination.
- Go outside for the grounds, and look up at the clouds. What do you see? If you have a copy, read It Looked Like Spilt Milk.

**Monday**
- Read a book and ask your child to imagine.
- Science Day! Imagine something amazing and then go into a science fiction story about what needs to grow.

**Tuesday**
- Use a book to create a Colorado trip. Where would you go and what would you see?
- Use your imagination to go to a Colorado trip. What would you use it for?

**Wednesday**
- Make up a song about the month of June.
- Make a Tiny T. eapot. I’m a Little T.eapot.

**Thursday**
- Make a recipe by using healthy ingredients.
- Visit Your Library!

**Friday**
- Visit Your Library!
- Go outside, lie on the ground, and look up at the clouds. What do you see? If you have a copy, read It Looked Like Spilt Milk.

**Saturday**
- Try to use imagination after the book ends.
- Make up a song about the month of June.
- Make a hat out of your child’s hat.

---

**BOOKS TO READ:**
- **The Squiggle,** by Édouard Manceau
- **Tickle Monster,** by Barney Saltzberg
- **Beautiful Oops,** by Barney Saltzberg
- **The Mouse and the Big Box,** by Sebastien Braun
- **The Dot,** by Peter H. Reynolds
- **I Took the Moon for a Walk,** by Yuyi Morales
- **Elizabeti’s Doll,** by Stephanie Stuve-Bodeen
- **Meeow and the Big Box,** by Sebastien Braun
- **Pete’s a Pizza,** by Kevin Baker
- **I Spy Outside!** by Jody Schachner
- **I Spy Outside!** by Jody Schachner
- **I Spy Outside!** by Jody Schachner

---

**JUNE BOOKS:**
- **Meeow and the Big Box,** by Sebastien Braun
- **The Mouse and the Big Box,** by Sebastien Braun
- **I Took the Moon for a Walk,** by Yuyi Morales
- **Elizabeti’s Doll,** by Stephanie Stuve-Bodeen
- **Pete’s a Pizza,** by Kevin Baker

---

**JUNE ACTIVITIES:**
- **Read a book and ask your child to imagine.**
- **Science Day!** Imagine something amazing and then go into a science fiction story about what needs to grow.
- **Make a recipe by using healthy ingredients.**
- **Visit Your Library!** Check out some books about imagination. If possible, get Hold on to Your Head by Malin and Pete’s a Pizza from this month’s book list.

---

**JUNE THEME:**
- **Imagination**
- **Red Fox**
- **Like Spilt Milk**

---

**JUNE MEAL:**
- **Make bubble solution (recipe in the back).**
- **Paint on the sidewalk with a purple crayon.**
- **Set up a pretend tea party with your child and sing a Tiny Tea Party.**
- **Make up a recipe by using healthy ingredients.**
- **Visit Your Library!** Check out some books about imagination. If possible, get Hold on to Your Head by Malin and Pete’s a Pizza from this month’s book list.
Music for All Ages

Many local libraries have children’s music that you can check out and bring home. Make sure to ask a librarian about what kind of music would be perfect for you and your child.

**JULY: Music**

**Sunday**
- Go outside together and jump up and down while singing songs as you jump.
- **Mother Goose Time!**
  - Read a nursery rhyme together. Make rhythm sticks with rolls or toilet paper ends closed and shake.

**Monday**
- Read a book together and point out unusual words. Talk about what they mean.
- **Song Day!**
  - Sing and do the motions to a favorite song.

**Tuesday**
- Read a book together and point out unusual words. Talk about what they mean.
- **Mother Goose Time!**
  - Read a nursery rhyme together. Make rhythm sticks with rolls or toilet paper ends closed and shake.

**Wednesday**
- Read a book together and point out unusual words. Talk about what they mean.
- **Song Day!**
  - Sing and do the motions to a favorite song.

**Thursday**
- Read a book together and point out unusual words. Talk about what they mean.
- **Science Day!**
  - Sing a song to your child in the morning to wake them up.

**Friday**
- Read a book together and point out unusual words. Talk about what they mean.
- **Music under the Star!**
  - Sing and make rhythm sticks with the sounds of everyday objects.

**Saturday**
- Visit Your Library!
  - Check out some books about music and dance. If possible, get Flora and the Flamingo and Zin! Zin! Zin! A Violin from this month’s book list.

**Books to Read!**
- Rock-A-Bye Baby, by Linda Ashman
- Jazz Baby, by Lisa Wheeler
- Tanaka Tanaka Skunk! by Steve Webb
- Baby Dance, by Ann Taylor
- I Got the Rhythm, Baby Dance, by Ann Hayes
- Meet the Orchestra, by Giles Andreae
- Spangle the Banner, by Monica Brown
- The Spine of the Book!
- The Star of the Book!
- The Spine of the Book!
- The Back of the Book!
- This Land or the Star, by Annie Brown
- Goodnight, Moon by Margaret Wise Brown
- How Does Your Garden Grow?, by Eric Carle
- The Library Police!

**Featured: Bullfrogs and a Western Painted Turtle. The Western Painted Turtle is the Colorado State Reptile!**
### AUGUST: Food

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make popcakes by gathering your team, sic cakes, and playing a game in each cabin. Fresh and fun!</td>
<td>Talk about the foods that come from farms. Draw your child the different foods that we should not eat every day!</td>
<td>Pick a letter and eat them high-sodium foods. Talk about why they are good for you when you eat them.</td>
<td>Make a card for a family friend or grandmother today!</td>
<td>Science Day!</td>
<td>Find a package of flax seeds. Eat them in practice counting. You can see them again later in the month.</td>
<td>Visit Your Library!</td>
</tr>
<tr>
<td>Make up a story about how you would happen if you gave a mouse a cookie. If you have a copy, read it!</td>
<td>Use animal crackers to have an animal teacher answer!</td>
<td>What foods grow in Colorado?</td>
<td>Talk about yesterday's lunch. Describe what the foods are. What different colors did you cut out and what shapes?</td>
<td>Mother Goose Time!</td>
<td>Change your muffins for other foods. Check about them! Oh, do you know the muffin man? The muffin man, the muffin man, Oh, do you know the muffin man? That lives on Drury Lane!</td>
<td>After reading, cover the glass with paper.</td>
</tr>
<tr>
<td>Visit a park. Talk about the different types of foods animals eat.</td>
<td>Name as many fruits and vegetables as you can and talk about what color they are.</td>
<td>Greens are wonderful, enjoy a glass of milk and draw a picture of a summer salad.</td>
<td>Go outside and make mud pies. Count them forwards and backwards!</td>
<td>Let an apple or some water and talk about the needs. If you want a cup cake, read the national facts!</td>
<td>Get the temperature outside and talk about some of the foods and their names.</td>
<td>Visit a local farm or garden's market to see what foods are growing locally. How can you earn any of them before?</td>
</tr>
<tr>
<td>Bake something together! Have fun and make a cake!</td>
<td>Bake something together! Have fun and make a cake!</td>
<td>Bake something together! Have fun and make a cake!</td>
<td>Make a paper plate pizza. Use a paper plate and enjoy a different way to “make” the pizza.</td>
<td>Science Day!</td>
<td>Visit Your Library!</td>
<td>Visit Your Library!</td>
</tr>
<tr>
<td>Eat a rainbow! Try to remember what color is? orange, yellow, green, and blue inside!</td>
<td>Play with your food! Have some fun!</td>
<td>Play with your food! Have some fun!</td>
<td>Ways to stay safe! Put on your seat belt and use them! Play with your seat belt and seat belt! You will feel this, you don’t even know it!</td>
<td>Sing Day!</td>
<td>Spend some time reading a new book together. Talk about the kinds of fun you are having and let your child help!</td>
<td></td>
</tr>
<tr>
<td>Books to Read!</td>
<td>Books to Read!</td>
<td>Books to Read!</td>
<td>Books to Read!</td>
<td>Books to Read!</td>
<td>Books to Read!</td>
<td></td>
</tr>
<tr>
<td>by Adam dePaola</td>
<td>by Adam dePaola</td>
<td>by Adam dePaola</td>
<td>by Adam dePaola</td>
<td>by Adam dePaola</td>
<td>by Adam dePaola</td>
<td></td>
</tr>
<tr>
<td>Strega Nona</td>
<td>Strega Nona</td>
<td>Strega Nona</td>
<td>Strega Nona</td>
<td>Strega Nona</td>
<td>Strega Nona</td>
<td></td>
</tr>
<tr>
<td>by Eric Carle</td>
<td>by Eric Carle</td>
<td>by Eric Carle</td>
<td>by Eric Carle</td>
<td>by Eric Carle</td>
<td>by Eric Carle</td>
<td></td>
</tr>
<tr>
<td>The Very Hungry Caterpillar</td>
<td>The Carrot Seed</td>
<td>The Very Hungry Caterpillar</td>
<td>The Carrot Seed</td>
<td>The Very Hungry Caterpillar</td>
<td>The Carrot Seed</td>
<td></td>
</tr>
<tr>
<td>by Eric Litwin</td>
<td>by Eric Litwin</td>
<td>by Eric Litwin</td>
<td>by Eric Litwin</td>
<td>by Eric Litwin</td>
<td>by Eric Litwin</td>
<td></td>
</tr>
</tbody>
</table>
September: Letters

Sunday

Make an ABC Book.
Make a 26-page booklet from black paper. Together, write each letter on the top of each page. Fill in your book with drawings you recognize all around you.

Monday

Alphabet Walk
Take an Alphabet Walk. Help your child find letters of their name in the words of the book.

Tuesday

I Spy Letters
Point out the letters in your favorite zoo animal. Draw or paint a picture of what you may see at the zoo.

Wednesday

Spaghetti Alphabet
Have a copy, read aloud, practice spelling out your child’s name in sign language. Teach them to say, “I know how, do a square dance!”

Thursday

Christmas Singalong
Sing along with the song, “Ashes, Ashes” and put it in the oven and mark it with a “B” and let it bake. A Pocketful of Posies
Take a walk outside and pick flowers. Put them in a vase and look for leaves. Try to identify leaves and look for different kinds of leaves.

Friday

Rain is falling down SPLASH! Pitter patter, pitter patter, down SPLASH! Pitter patter, pitter patter.

Saturday

alphabet. Write a story about where the apples come from, and talk about where is comes from. Talk like a pirate day! If you have a copy, read aloud, practice spelling out your child’s name in sign language. Teach them to say, “I know how, do a square dance!”
**OCTOBER: Numbers**

**Sunday**
- **Help your child write out the number 1 to 10.** Use this sheet throughout the month to practice counting.

**Monday**
- **How tall are you?** Measure each family member today and again at the end of the month.

**Tuesday**
- **I Spy Numbers** Point out the numbers you recognize in signs, labels and billboards throughout the day.

**Wednesday**
- **Shout out the numbers today and again at the end of the month.**
- **Dominoes!** Place dominoes on your table. Talk about size and which is bigger.

**Thursday**
- **Flashcards** Practice counting and measuring.

**Friday**
- **Take a walk outside.** Count how many you see.
- **Visit Your Library!** Check out some number books. If possible get Five Little Monkeys Jumping on the Bed and Ten Black Dots from this month’s book list.

**Saturday**
- **Take a walk outside.** Count how many you see.

---

**Books to Read:**
- Five Little Monkeys Jumping on the Bed by Eileen Christelow
- Chicka Chicka 1, 2, 3 by Bill Martin Jr
- The Beehive Book by Karen Katz
- Counting Kisses: A Kiss and Read Story by Xavier Deneux
- Touch, Think, Learn: Numbers, Press Here, by Herve Tullet

---

**Science Day!**
- Count to ten in Spanish
- Help your child jump to the numbers you said, then with the numbers away from home.

**Number 5 Day!**
- Draw a picture of family members who live with you. Count how many people.

**Bath Time!**
- Draw a picture of your child’s favorite number on the bathtub. Practice counting and measuring.

---

**Other Activities:**
- **I Spy Numbers** Point out the numbers you recognize in signs, labels and billboards throughout the day.
- **Count the number of seeds in a pumpkin, apple or other fruit.**
- **Count the number of eggs in a dozen.**
- **Play dough or salt dough.** Mold the numbers 1 to 10. Make chalk or use it to play dough and see if you can mold the numbers 1 to 10.
- **Make a salt dough or play dough and use it to mold the numbers 1 to 10.

---

**Featute:**
- Central Plains Milk Snake and the Western Rattlesnake, both commonly found in Colorado.
Native American Heritage Month

November is the month set aside to highlight the significant contributions the peoples living in the land we now call America made to the establishment and growth of the United States. Originally, the area that is now Colorado included members of the Apache, Anapaike, Bannock, Cheyenne, Comanche, Jicarilla, Kiowa, Jicarilla, Navaho, Pueblos, Shoshoni, and Ute tribes. There are two federally recognized Indian tribes in Colorado today: the Southern Ute Tribe and the Ute Mountain Ute tribe, both in the southwestern area of our state.

How to Share Books with Your Child

Repetition is important when sharing books with your child. If you have a favorite, read it enthusiastically! Use different voices and inflections. Point out words as you read them so your child begins to connect the words and noises you make to what is on the page. When sharing books about ABC’s, coloring or counting books, remember that you are making to what is on the page.

Check out some books about families. If possible get Blackout and What Mommies Do Best/What Daddies Do Best from the bookstore both kids. Native American Heritage Month

November is the month set aside to highlight the significant contributions the peoples living in the land we now call America made to the establishment and growth of the United States. Originally, the area that is now Colorado included members of the Apache, Anapaike, Bannock, Cheyenne, Comanche, Jicarilla, Kiowa, Jicarilla, Navaho, Pueblos, Shoshoni, and Ute tribes. There are two federally recognized Indian tribes in Colorado today: the Southern Ute Tribe and the Ute Mountain Ute tribe, both in the southwestern area of our state.

How to Share Books with Your Child

Repetition is important when sharing books with your child. If you have a favorite, read it enthusiastically! Use different voices and inflections. Point out words as you read them so your child begins to connect the words and noises you make to what is on the page. When sharing books about ABC’s, coloring or counting books, remember that you are making to what is on the page.

Check out some books about families. If possible get Blackout and What Mommies Do Best/What Daddies Do Best from the bookstore both kids.
DECEMBER: Friends

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talk about what friends are important.</td>
<td>Make up a rhyme about friends and clip it on the board.</td>
<td>The word friend begins with the letter M. What other things begin with M?</td>
<td>Share a picture about little animals. Go outside and build one.</td>
<td>Discuss ways your child can be a good friend to someone.</td>
<td>Invite one of your child's friends over to play games. If possible get a copy, read a special family celebration.</td>
<td>Visit Your Library! Share with friends, tell a story about your pets or action figure friends. Draw pictures of your friends. If possible get a copy, read a special family celebration.</td>
</tr>
<tr>
<td>Talk about what animals they would like to bring home if they were their age.</td>
<td>Ask your child what animals they would like to bring home if they were their age.</td>
<td>Ask your child how he/she likes to play or meet them.</td>
<td>Help your child make a holiday or winter card for a friend of mine.</td>
<td>Write a poem about a chubby snowman, tall and fat.</td>
<td>Make a holiday or winter card for a friend.</td>
<td>Help your child come up with a special family celebration. Talk about your family's traditions and celebrations.</td>
</tr>
<tr>
<td>Science Day!</td>
<td>Science Day!</td>
<td>Science Day!</td>
<td>Science Day!</td>
<td>Science Day!</td>
<td>Science Day!</td>
<td>Science Day!</td>
</tr>
<tr>
<td>Read one of your library books.</td>
<td>Read one of your library books.</td>
<td>Read one of your library books.</td>
<td>Read one of your library books.</td>
<td>Read one of your library books.</td>
<td>Read one of your library books.</td>
<td>Read one of your library books.</td>
</tr>
<tr>
<td>Dough Friends!</td>
<td>I made dough in a bowl and now I'm enjoying a special family celebration.</td>
<td>Dough Friends!</td>
<td>Dough Friends!</td>
<td>Dough Friends!</td>
<td>Dough Friends!</td>
<td>Dough Friends!</td>
</tr>
<tr>
<td>Bath Time!</td>
<td>Bath Time!</td>
<td>Bath Time!</td>
<td>Bath Time!</td>
<td>Bath Time!</td>
<td>Bath Time!</td>
<td>Bath Time!</td>
</tr>
<tr>
<td>Talk about the character and his/her friends when you sang BINGO:</td>
<td>Talk about the character and his/her friends when you sang BINGO:</td>
<td>Talk about the character and his/her friends when you sang BINGO:</td>
<td>Talk about the character and his/her friends when you sang BINGO:</td>
<td>Talk about the character and his/her friends when you sang BINGO:</td>
<td>Talk about the character and his/her friends when you sang BINGO:</td>
<td>Talk about the character and his/her friends when you sang BINGO:</td>
</tr>
<tr>
<td>Thirty days hath September, April, June and November; Thirty-one the others date, excepting February, twenty-eight; But in leap year we assign, February, twenty-nine.</td>
<td>Science Day!</td>
<td>Science Day!</td>
<td>Science Day!</td>
<td>Science Day!</td>
<td>Science Day!</td>
<td>Science Day!</td>
</tr>
</tbody>
</table>

Jump into Books!

- **Page by Page, Page by Page**
- **Come Along and Set the Stage**
- **Climb Up Jack's Beanstalk**
- **Hear Anno's Animals Talk**
- **Watch the Hungry Caterpillar walk**
- **And became engaged!**

Featured: River Otters and Trout
### Play Dough

**Ingredients:**
- 1 cup water
- 1 cup flour
- 1 tsp. vegetable oil
- food coloring

**Instructions:**
Mix flour, cream of tartar, and salt in a medium bowl. Mix in water and vegetable oil. The mixture should be sticky but not runny. Add more flour to get the desired consistency. To add color, add food coloring. Knead dough until it becomes smooth. Store in a plastic bag.

### Salt Dough

**Ingredients:**
- 1 cup flour
- 1/2 cup water
- 1 tsp. cream of tartar
- 1/3 cup salt

**Instructions:**
In a large bowl, combine the salt and the flour. Make a well in the center and add the water. Knead until smooth and shape into a ball. When not in use, wrap in plastic or store in an airtight container.

### Bubble Blowing Solution

**Ingredients:**
- 1 cup water (may add more)
- 1 cup liquid dish detergent
- 1 Tbs. sugar

**Instructions:**
Combine ingredients well. Dip bubble wand in and blow. To make a bubble wand, you can bend a pipe cleaner, wire, or wire hanger into shape. For colored solution, add food coloring.

### Sock Puppet

**Ingredients:**
- 1 old, mismatched light colored sock

**Instructions:**
Have your child put the sock on their hand to see how it would work as a puppet. Help them decide what kind of puppet they would like to make. Using glue, paper, markers, yarn, and any other craft supplies you might have, create a face and hair for the puppet. Once it is finished, your child can use their new sock puppet, a name and use it to tell a story.

### Bubble Blowing Solution

**Ingredients:**
- 1 cup water
- 1 cup liquid dish detergent
- 1 Tbs. sugar

**Instructions:**
Combine ingredients well. Dip bubble wand in and blow. To make a bubble wand, you can bend a pipe cleaner, wire, or wire hanger into shape. For colored solution, add food coloring.

### Sock Puppet

**Ingredients:**
- 1 old, mismatched light colored sock

**Instructions:**
Have your child put the sock on their hand to see how it would work as a puppet. Help them decide what kind of puppet they would like to make. Using glue, paper, markers, yarn, and any other craft supplies you might have, create a face and hair for the puppet. Once it is finished, your child can use their new sock puppet, a name and use it to tell a story.

### Edible Finger Paint

**Ingredients:**
- 1/2 cup water
- 1 cup sugar
- 2 Tb. cream of tartar
- 1/4 cup vegetable oil

**Instructions:**
Combine ingredients well. Dip finger in and paint. Knead until smooth and shape into a ball. When not in use, wrap in plastic or store in an airtight container.

### Salt Dough

**Ingredients:**
- 1 cup flour
- 1/2 cup water
- 1 tsp. cream of tartar
- 1/3 cup salt

**Instructions:**
In a large bowl, combine the salt and the flour. Make a well in the center and add the water. Knead until smooth and shape into a ball. When not in use, wrap in plastic or store in an airtight container.

### Bubble Blowing Solution

**Ingredients:**
- 1 cup water (may add more)
- 1 cup liquid dish detergent
- 1 Tbs. sugar

**Instructions:**
Combine ingredients well. Dip bubble wand in and blow. To make a bubble wand, you can bend a pipe cleaner, wire, or wire hanger into shape. For colored solution, add food coloring.

### Edible Finger Paint

**Ingredients:**
- 1/2 cup water
- 1 cup sugar
- 2 Tb. cream of tartar
- 1/4 cup vegetable oil

**Instructions:**
Combine ingredients well. Dip finger in and paint. Knead until smooth and shape into a ball. When not in use, wrap in plastic or store in an airtight container.

### Salt Dough

**Ingredients:**
- 1 cup flour
- 1/2 cup water
- 1 tsp. cream of tartar
- 1/3 cup salt

**Instructions:**
In a large bowl, combine the salt and the flour. Make a well in the center and add the water. Knead until smooth and shape into a ball. When not in use, wrap in plastic or store in an airtight container.

### Bubble Blowing Solution

**Ingredients:**
- 1 cup water (may add more)
- 1 cup liquid dish detergent
- 1 Tbs. sugar

**Instructions:**
Combine ingredients well. Dip bubble wand in and blow. To make a bubble wand, you can bend a pipe cleaner, wire, or wire hanger into shape. For colored solution, add food coloring.
The Colorado State Library gratefully acknowledges the generosity of the South Carolina State Library in sharing their “Day by Day Family Literacy Calendar,” upon which the Colorado version has been modeled. The original South Carolina calendar was made possible by a grant from the U.S. Institute of Museum and Library Services. The Colorado calendar has been funded by the Temple Hoyne Buell Foundation’s generous support of Growing Readers Together.

**Helpful Contacts & Websites**

- Let’s Move in Libraries
  http://www.letsmovelibraries.org/map/Colorado/

- Get Outdoors Colorado
  http://www.getoutdoorscolorado.org/outdoor-kids

- Rocky Mountain PBS
  http://www.rmpbs.org/earlylearning/

- Reach Out & Read Colorado
  https://reachoutandreadco.org/

- Early Learning & Development Guidelines
  https://earlylearningco.org/

- Colorado Department of Education Office of Early Learning and School Readiness
  https://www.cde.state.co.us/offices/earlylearningschoolreadinessoffice

- Colorado Department of Human Services Office of Early Childhood

- Bright by Three/ Bright by Text
  http://brightbythree.org/

- USDA Choose My Plate
  http://www/choosemyplate.gov

**Online Reading Resources**

- Get Ready to Read!
  http://www.getreadytoread.org

- PBS Kids Reading Games
  http://pbskids.org/games/reading

- The Peter Rabbit Website
  http://www.peterrabbit.com

- RIF (Reading is Fundamental) Leading to Reading
  http://www.rif.org/

- Sesame Street Online
  http://sesamestreet.org

- Starfall
  http://www.starfall.com

- StoryBlocks
  http://www.storyblocks.org/

- Storyplace: The Children’s Digital Library
  http://storyplace.org