

**Colorado Libraries for Early Literacy
Storytime Evaluation Tool for Storytime Providers and Supervisors**

Name:		Date:
Location:		Age Group:
Overall observations about Storytime:		
Early Literacy Tip(s) Shared with Caregivers:		
Books Read:	Songs:	Fingerplays:
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
Extra tools and props used (puppets, shaker eggs, scarves, etc.):		
<p>Storytime Presentation</p> <p>Room Set-up:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Space free of obstructions with seating area clearly demarcated <input type="checkbox"/> Books clearly displayed and available for checkout (when possible) <input type="checkbox"/> Handouts and/or overhead display with song lyrics for caregivers <p>Preparing the Program:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Introduce self and program <input type="checkbox"/> Safety information, location of exits and bathrooms, shoe rules, etc. <input type="checkbox"/> Announce upcoming programs <input type="checkbox"/> Reinforce rules of interaction with children, no cell phones during the program, and participation in the activities. <input type="checkbox"/> Remind participants that adults and children need to remain together to support learning and proper behavior during Storytime. 		

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<p>Letter Knowledge</p> <ul style="list-style-type: none"> <input type="checkbox"/> Point out and name shapes <input type="checkbox"/> Points to/name letters in books <input type="checkbox"/> Alphabet books or songs included <input type="checkbox"/> Compare items that are alike or different <input type="checkbox"/> Sorting/Matching 	<p>Phonological Awareness</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recite songs, poems, rhymes <input type="checkbox"/> Point out words that rhyme <input type="checkbox"/> Make up silly words that rhyme <input type="checkbox"/> Clap out words into syllables <input type="checkbox"/> Repetitive words/phrases 	<p>Print Awareness</p> <ul style="list-style-type: none"> <input type="checkbox"/> Point out title page, author and illustrator, title of book <input type="checkbox"/> Discuss use of book: front/back cover, spine, left to right, top to bottom <input type="checkbox"/> Points out words <input type="checkbox"/> Talks about punctuation marks, word bubbles, large/small print <input type="checkbox"/> Talks about picture clues
<p>Vocabulary</p> <ul style="list-style-type: none"> <input type="checkbox"/> Labeling objects <input type="checkbox"/> Use of positional words <input type="checkbox"/> Talk about feelings <input type="checkbox"/> Explain unfamiliar words <input type="checkbox"/> Children repeat new words 	<p>Print Conventions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use of information books <input type="checkbox"/> Talk about pictures <input type="checkbox"/> Stop reading when children lose interest <input type="checkbox"/> Tell silly stories <input type="checkbox"/> Choose books you like 	<p>Background Knowledge</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ask for more detail <input type="checkbox"/> Guess and predict what might happen <input type="checkbox"/> Ask open ended questions <input type="checkbox"/> Draw a picture of the story <input type="checkbox"/> Retell stories
<p>Presentation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Voice inflection, tone, volume (BIG words in loud voice, small words in quiet voice) <input type="checkbox"/> Memorizes songs, rhymes, and activities <input type="checkbox"/> Manipulates books and props effectively <input type="checkbox"/> Prepares smooth transitions including having props and books ready to go <input type="checkbox"/> Connects book/story to life/home of children <input type="checkbox"/> Demonstrates awareness of cultural and linguistic diversity 		
<p>Interaction:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Allows children time to respond to questions <input type="checkbox"/> Responds to comments during storytime <input type="checkbox"/> Invites children to participate during storytime <input type="checkbox"/> Children are engaged in the story; give children part of book to be actively involved <input type="checkbox"/> Provides clear directions for transitions during Storytime 		

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Training Ideas:

*Compiled with assistance from Arapahoe Library District, Denver Public Library, and CLEL member libraries.