STORYTIME ASSESSMENT: GOALS, LENSES, COMPONENTS

ARAPAHOE LIBRARIES
LET'S FIND OUT

STORYTIME GOAL STATEMENT

In order to help families build early literacy skills, storytimes provide a welcoming, engaging and age-appropriate learning experience that encourages positive interactions between children and caregivers.

STORYTIME COMPONENTS (WHAT)	STORYTIME LENSES (WHY)
Content Presentation Management Messaging	Literacy-Based Welcoming Engaging
Components describe our storytime competency areas: Content = selecting storytime materials and developing a storytime plan Presentation = delivering a competent performance, managing time effectively, and arranging the storytime area Management = guiding group behavior and fostering interaction Messaging = delivering five types of messages: welcome, informational, behavior expectations, literacy, and invitation to play	*Lenses* describe our ideal storytime experience: Literacy-Based = research-based, intentional, demonstrative Welcoming = inviting, inclusive, accessible, comfortable, supportive, age-appropriate Engaging = interactive, compelling, dynamic, relational, participatory

ASSESSMENT PROCESS (HOW)

We can consider any storytime component through any storytime lens
to help us ensure that all aspects of our storytimes
align with our departmental goals and library mission.