The Library Book The 2018 CLEL Bell Award Book for READ



by Tom Chapin and Michael Mark, illustrated by Chuck Goenink ISBN 13: 978-1481460927 Atheneum Books for Young Readers, 2017

A rainy day entices a girl to the library. Sitting in her favorite chair, she is soon surrounded by literary friends including Winnie the Pooh, Madeline, Pinnocchio, and more. After a fun visit to the library, she checks out her favorite book to take home and read. This book models a child's love of reading and how it can be enhanced by a trip to the library.

Activity Ideas for The Library Book:

- Create book joy with children through regular visits to the library. Have children
 handle books and choose their favorites. Pick a few of your childhood favorites to
 share with them, too. By demonstrating your excitement about books, children will be
 exited too! This excitement motivates children to want to be readers. When children
 are motivated it is easier for them to stick with the hard work of learning to read.
- The words in the book are the text of the "Library Song" written by Tom Chapin. Download the song and listen to it as you page through the book with a child. Each time you listen to the song, focus on a different aspect of the book. Point to the words as they are sung, notice fun details in the illustrations, or just sing-along. Once you have the chorus down, you can sing it together as you read the book. Through music children learn vocabulary and the sounds of language.
- By the end of the book, everyone in the library is dancing and singing. Do you have musical instruments that you can use while you sing and dance with a child? If not, make one by adding beans or rice to a plastic water bottle. Make it colorful by adding beads or buttons. Add extra sounds by adding small objects from around the house. Practice shaking "loud" or "soft" during different parts of the song. The listening skills children develop through this activity will help them develop the focus and attention they need when they are learning to read.



